

LEA SCHOOL IMPROVEMENT GRANTS 1003(g)  
APPLICATION COVER SHEET

Submit with Application Supplement by September 30, 2011

District Name: Lame Deer Public Schools LE 0792

Address: PO Box 96

City: Lame Deer State: MT Zip: 59043

District Contact data for the School Improvement 1003(g) Grant

Contact Name: Sherry Foote

Position Principal

Address: PO Box 96

City: Lame Deer State: MT Zip: 59043

Phone: 406-477-6305 ext. 1111 FAX: 406-477-8324

Email: sherryfoote@lamedeer.k12.mt.us

District Signature

Bryan Kott  
District Superintendent (Printed Name):

406-477-6305 ext. 1003  
Telephone:

X [Signature]  
Signature of the Superintendent:

10/31/11  
Date:

The district, through its authorized representative, agrees to comply with all requirements applicable to the School Improvement 1003(g) Grants program for Tier III schools.

# LEA SCHOOL IMPROVEMENT GRANTS 1003(g) APPLICATION ELEMENTS

**SCHOOLS TO BE SERVED:** An LEA must include the following information with respect to the schools it will serve with a School Improvement Grant.

List each Tier III school the district commits to serve. Use the chart below or attach a separate chart. Submit with application supplement by September 30, 2011.

**Submit this chart with Application Supplement by September 30, 2011.**

SCHOOL NAME	School Code (SC# # # #)	Tier	FUNDING	
			Total sum requested for 1 year	
Lame Deer Elementary K-6	SC1035	III		\$661,087

# LEA School Improvement Grants 1003(g) Application Supplement Tier III Schools

## Individual School Plan for Tier III Schools

(Complete a separate form for each school by school code.)

School Name: Lame Deer Elementary School K-6 School Code: 1035

District: Lame Deer Public Schools

Principal's Name: Sherry Ann Foote Phone: (406) 477-6305 ext. 1111

Principal's Email: sherryfoote@lamedeer.k12.mt.us Fax: (406) 477-8234

### ANNUAL GOALS FOR STUDENT ACHIEVEMENT AND GRADUATION

Describe the annual goals for student achievement on the state's assessments in reading/language arts, math, and/or graduation rate (as applicable) that have been established for this school. Describe the process the district will use to monitor the school's progress on these goals in order to determine continued funding under 1003(g). These goals are in addition to the determination of whether the school makes AYP. (See questions H-24, H-25, & H-26 in the Guidance.)

Goal Area	Goals	Baseline	Progress Monitoring Plan		Person Responsible
			Process	Timeline	
Reading/Language Arts	54%	44%	MAPS Testing/ DIBELS	Fall/ Winter/ Spring	Principal
Math	33%	23%	MAPS Testing/ STAR Testing	Fall/ Winter/ Spring	Principal
Graduation Rate	N/A	N/A	N/A	N/A	N/A

### BUDGET AND RESOURCES

Indicate in the chart below the resources to be allocated to support the school for the first year (and what is desired for years 2 and 3) that will be covered by SIG 1003(g) funds as well as any desired funding from Title I Part A. Include the detailed budget and narrative for the SIG funds for the first year only.

Please indicate the funding sources and amounts provided to support the school for each year	2010-2011 Funds	2011-2012 Funds	2012-2013 Funds	2013-2014 Funds
SIG 1003(g) Funds	\$0	\$661,087 (requested)		
Title I Part A Funds or Schoolwide Funds	\$621,861	\$587,620		

LEA School Improvement Grants 1003(g) Application Supplement  
Tier III Schools

**SERVICES TO BE RECEIVED**

Indicate the Correlate area(s) in which the strategies will be implemented or services will be received.

X	<b>Correlate 1: Curriculum</b> The school develops and implements a curriculum that is rigorous, intentional, and aligned to state standards.
X	<b>Correlate 2: Classroom Evaluation/Assessment</b> The school utilizes multiple evaluation and assessment strategies to continuously monitor and modify instruction to meet student needs and support proficient student work.
X	<b>Correlate 3: Instruction</b> The school's instructional program actively engages all students by using effective, varied, and research-based practices to improve student academic performance.
X	<b>Correlate 4: School Culture</b> The school/district functions as an effective learning community and supports a climate conducive to performance excellence.
	<b>Correlate 5: Student, Family and Community Support:</b> The school/district works with families and community groups to remove barriers to learning in an effort to meet the intellectual, social, career, and developmental needs of students.
X	<b>Correlate 6: Professional Growth, Development, and Evaluation</b> The school/district provides research-based, results driven professional development opportunities for staff and implements performance evaluation procedures in order to improve teaching and learning.
X	<b>Correlate 7: Leadership</b> School/district instructional decisions focus on support for teaching and learning, organizational direction, high performance expectations, creating a learning culture and developing leadership capacity.
X	<b>Correlate 8: Organizational Structure and Resources</b> The organization of the school/district maximizes use of time, all available space and other resources to maximize teaching and learning and supports high student and staff performance.
X	<b>Correlate 9: Comprehensive and Effective Planning</b> The school/district develops, implements, and evaluates a comprehensive school improvement plan that communicates a clear purpose, direction and action plan focused on teaching and learning.

# LEA School Improvement Grants 1003(g) Application Supplement

## Tier III Schools


Briefly describe the services to be received or the activities that will be provided with the 1003(g) funds. (The detail of the activities or services should be evident in the School Improvement Plan contained in the CSIP.)

The building leadership team, in communication with elementary staff, has made the following recommendations for improving academic achievement of all students. Our school proposes that the funding provided by this grant be used in the following manner:

Adopt a K-6 reading program (Houghton Mifflin/ SRA quotes)	\$200,000
Adopt a K-6 Science program (Fusion- Houghton Mifflin quotes)	\$50,000
Update Current Programs (quotes from Macmillan-McGraw-Hill)	
(Corrective Reading (\$12,405), Language for learning (\$10,532)	\$22,937

According to the most recent school district policy, it is time to review both the science and reading programs. The data for the last two years has shown our current scores have flat-lined. The programs we are exploring are research based curricula aligned with the new Montana Common Core Standards. Another consideration is that we are vertically aligned with the seventh through twelfth grade curricula. We are currently reviewing our curriculum and exploring several options to see what aligns best with our students' needs. Some of the programs that we are reviewing are Imagine It! by SRA, Journeys by Houghton- Mifflin, and Storytown by Harcourt. Our explorations for science have been Science Fusion by Houghton-Mifflin and other programs by Macmillan-McGraw-Hill, and Scott-Foresman. We are also planning to update our intervention programs to the most current editions.

Consultants (specific to new reading and science programs) ( \$1500-2000 per day)	\$20,000
SOPPAS Evaluations (\$650 per non tenure/ \$600 per tenure teachers)	\$17,150

Adoption of new reading and science programs ( as stated above) will require a significant amount of professional development to implement with fidelity.

According to the district SIG MOU, the SOPPAS evaluations are required for all licensed staff to meet Schools of Promise mandates.

Reading Coach/Data Coordinator (5 years' experience- step 6 plus benefits)	\$57,000
Math Coach/Data Coordinator (5 years' experience- step 6 plus benefits)	\$57,000
Dean of Students (5 years' experience- step 6 plus benefits)	\$57,000

In order to accommodate data driven needs of our school district, we need to hire additional personnel to coordinate the progress monitoring of our programs and the coaching needs of our teachers to best serve our students.

A Dean of Students position is needed in order to better implement our behavior program and to improve the climate of our school. This position would make it possible for our principal to be a more effective instructional leader and available to support the staff to best meet students' needs.

15 SMART Board systems with laptops (T.E.S.T. \$8,000 per setup)	\$120,000
Mobile computer labs (25 laptops plus accessories and cart) (HP)	\$30,000
Wireless headset listening centers (\$1500 per classroom unit) K-3	\$20,000
Scanners (for classroom use) 1 per classroom, 25 (\$400 per unit)	\$10,000

## **LEA School Improvement Grants 1003(g) Application Supplement**

### **Tier III Schools**

We are working towards the goal of increasing the technology in our school. We currently have ten SMART Board systems in place at our school. We have seen an increase in student engagement in those classrooms, and would like to provide that opportunity for all students.

A mobile computer lab would afford student access to research, publishing documents, benchmark assessments, progress monitoring, whole classroom instruction, and technology in general.

Incorporating listening centers in all our K-3 classrooms will improve language acquisition and increase vocabulary. Listening centers allow eight to ten children to be simultaneously engaged at differentiated grouping levels, in line with our curriculum.

Scanners will allow for interactive whole group instruction on our SMART Boards. Students can convert writing assignments into WORD documents that can be saved, edited, and easily reviewed. This encourages student engagement and enthusiasm for the writing process.

Total Expenditures:

**\$661,087**

Our staff believes that all students are capable of reaching high levels of academic achievement. The Tier III 1003(g) funds provided in this grant will allow us to purchase materials and training to become aligned with current educational research and best practices.

## Montana OPI

## SCHOOL IMPROVEMENT GRANT BUDGET DETAIL

Applicant Name: Lame Deer ElementaryLegal Entity: LE0792Application Year: 2011-2012School Name: Lame Deer Elementary K-6School Code: SC1035Total Allocation Available for Budgeting \$ 662,469

Purpose Category	100 Personal Service- Salaries	200 Employee Benefits	300 Purchased Professional & Technical	400 Purchased Property Services	500 Other Purchased Services	600 Supplies	700 Property & Equipment	800 Other Objects	Total Funds
Instruction	75,760	38,240				452,937			566,937
Support Services	37,880	19,120							57,000
Parental/Family Involvement									
Professional Development					37,150				37,150
Administration									
Pupil Transportation									
School & Community Support									
Facilities									
Sub Totals	113,640	57,360			37,150	452,937			661,087

Staff Paid by SIG Funds	Full-Time Equivalents (FTEs)
Job Classification	
Administrators (nonclerical)	
Teachers	2.0
Instructional Paraprofessionals	
Staff providing support service (non-clerical)	1.0
Staff providing support services (clerical)	
Sub Totals	3.0

- (A) Total Allocation Available for Budgeting \$ 662,469
- (B) Budgeted Property & Equipment Cost (Object 700) \$ 0
- (C) Allowable Direct Costs (A-B) \$ 0
- (D) Indirect Cost Rate % 0
- (E) Maximum Indirect Cost (C\*D/(1+D)) \$ 0

- (F) Total budgeted above \$ 661,087
- (G) Budgeted Indirect Cost \$ 0
- (H) Total budget (F+G) \$ 661,087

Allocation Remaining \$ 1,382